

COURSE EXPECTATIONS

Instructor: Mr. Keener
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Course: World History

Course Scope:

This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

Course Goals:

1. To compare the interrelationships among human institutions, including political, social, cultural, religious, technological, and economic. [NS: H1.0, H2.0, H3.0, H4.0]
2. To analyze the relationship between the physical environment and historical trends and events. [NS: H1.0, G5.0, G6.0]
3. To evaluate how the arts and humanities of diverse civilizations relate to historical developments. [NS: H3.0, G7.0]
4. To assess the historical development of diverse political systems. [NS: H1.0, H2.0, H3.0, H4.0, C13.0, C16.0]
5. To cite evidence supporting the role economic systems play in determining historical events and contemporary issues. [NS: H4.0, E9.0, E11.0, E12.0]
6. To synthesize the causes and consequences of complex events such as wars, conflicts, and revolutions. [NS: H1.0, H2.0, H3.0, H4.0]
7. To investigate the impact of science and technology on human and physical systems. [NS: H1.0, H3.0, G 6.0, G8.0]
8. To apply the content literacy skills necessary to analyze historical documents, artifacts, and concepts. [NS: H1.0, H2.0, H3.0, H4.0, G5.0, G6.0, G7.0, G8.0, E9.0, E11.0, C16.0]
9. To use information, media, and technology literacy skills necessary to research, communicate, and demonstrate critical thinking. [NS: H1.0, H2.0, H3.0, H4.0, G5.0, G6.0, G7.0, G8.0, E9.0, E11.0, C16.0]

QUARTER 1

Content - Topics	Syllabus Objectives	State Standards/Benchmarks
Influences in World History Prior to the Renaissance	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	H1, H2, G6.(9-12).7, G5.(9-12).3-4, G5.(9-12).5-6, G6.(9-12).6, G7.(9-12).3
Growth of World Religions	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7	H1.(9-12).10, H1.(9-12).11, H2.(9-12).18, H3.(9-12).15, H3.(9-12).23
The Renaissance and Reformation	3.1, 3.2, 3.3, 3.4	H1.(9-12).12-13; G5.(9-12).7, G8.(9-12).2

QUARTER 2

Content - Topics	Syllabus Objectives	State Standards/Benchmarks
Exploration	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11	H1.(9-12).15, H2, H3, G6.(9-12).1, G6.(9-12).5-6, G6.(9-12).8, G7.(9-12).2, G7.(9-12).4-5, G7.(9-12).7, G7.(9-12).8, G8.(9-12).1, G8.(9-12).3-4, E9, E11.(9-12).6, C13
Enlightenment and Revolution	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	H1, H1.(9-12).14, H2, H2.(9-12).19, H3, H3.(9-12).16-17, G6.(9-12).5, G7.(9-12).3

QUARTER 3

Content - Topics	Syllabus Objectives	State Standards/Benchmarks
Nation-Building and Industrialization	6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15	H1, H1.(9-12).9, H1.(9-12).15-16, H2, H2.(9-12).16-17, H2.(9-12).20, H3.(9-12).2-3, H3.(9-12).16, H3.(9-12).18, H3.(9-12).22, H4.(9-12).11, G6.(9-12).1, G6.(9-12).3, G7.(9-12).8, G8.(9-12).2, E11.(9-12).7
World Wars	7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	H2, H2.(9-12).11, H2.(9-12).21, H3, H4.(9-12).12, H4.(9-12).1, H4.(9-12).14, G6.(9-12).4

QUARTER 4

Content - Topics	Syllabus Objectives	State Standards/Benchmarks
Cold War and Beyond	8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9	H2.(9-12).22, H4, H4.(9-12).2-3, H4.(9-12).15-19
Contemporary Global Issues	9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 9.10, 9.11, 9.12, 9.13, 9.14, 9.15, 9.16, 9.17, 9.18	H2.(9-12).23-25, H3.(9-12).12-14, H3.(9-12).16-25, H4.(9-12).20, H4.(9-12).22-24, G6.(9-12).2, G6.(9-12).5-6, G7.(9-12).1, G8.(9-12).6, E.12.(9-12).1-4

Teacher Provided Materials:

1. Textbook: Prentice Hall, World History Connections to Today

2. Readings from primary and secondary sources
3. Hand-out material, film, and supplemental readings
4. ABC-CLIO Social Studies Databases. <http://www.socialstudies.abc-clio.com>
user name = clarkstudent password = clarkstudent

Student Provided Materials:

1. Three-ring binder notebook for lecture notes and journals
2. Index dividers – 1 for each class
3. Lined noted notebook paper
4. Pencils, ink pens, & highlighters

Evaluation:

Students will be graded on the following

1. Quizzes on lectures and readings, as well as multiple choice and essay unit tests
2. Reading Homework: 1-2 pages per night 5-10 pages per week
3. Essay Assignments: Quarterly Essays and Short Answer Exams
4. Class activities
5. Class participation and attendance are critical for success in this world history course and will be part of the students' grade. For a student to meet the curricular requirements of the course, he/she must actively participate in various ways including but not limited to: listening, recording notes, responding to questions, participating in large and small group discussion, and completing class work and activities.
6. Unit projects: cooperative and/or individual
7. Quality of all work will be evaluated. Hand written work must be done neatly and typed assignments must be double-spaced with one inch margins. All work will be written in complete sentences and paragraphs. Numerous spelling and grammar errors will result in a lower grade.

Common Grade Policy Weights

- 30% Test/Quizzes
- 25% Essays/Analysis/Projects
- 25% Assignments
- 20% Participation

Quarter Grades

Each assignment for the quarter will have a point value. The student's total amount of quarter points will be added and that number will be divided by the total amount of quarter points possible. The following grade scale will be use to determine a student's quarter grades:

- 90.00% - 100.00% = A
- 80.00% - 89.99% = B
- 70.00% - 79.99% = C
- 60.00% - 69.99% = D
- 00.00% - 59.99% = F

Semester grades are based on: 1st or 3rd nine weeks = 40%
2nd or 4th nine weeks = 40%
Semester Exam = 20%

Participation and Preparation Grades:

Student participation points will comprise 20 percent of quarter grades and will reflect student preparation/responsibility/effort pertaining to class assignments and content. Lack of

preparation/responsibility/effort as demonstrated by the student will result in the lowering of a student's participation grade for the quarter. The following is a description of how participation grades will be assessed for each quarter:

Each class period will consist of a possible 10 participation points. The 10 participation points will be given for participation in class discussion and/or participation/completion of class activities, assignments, etc. An absence will result in a grade of zero participation points for the day missed. Participation points can be made up with an alternate assignment, but it is the student's responsibility to see the instructor during office hours after school within three days of the absence and the result of failing to do so is the loss of the participation points.

Citizenship Grades:

Citizenship will be based on the student's ability to follow classroom and school rules, as well as, demonstrating responsibility/effort pertaining to class assignments and content. Infractions of these rules and/or lack of responsibility/effort as demonstrated by the student will result in the lowering of a student's citizenship grades:

- 0 infractions & no missing assignments = Outstanding
- 1-3 infractions and/or missing assignments = Satisfactory
- 4-6 infractions and/or missing assignments = Needs Improvement
- 7 or more infractions and/or several missing assignments = Unsatisfactory

If there is any evidence of flagrant **cheating** (i.e., talking during a test, using outside materials on test, or copying from other student's papers on any assignment or test) the student will receive a "U" in citizenship. Your education is what you make of it.

Make-up work and attendance:

The board of School Trustees requires that students enrolled in a Clark County School must attend school regularly in accordance with the Nevada Revised Statutes. When a student is absent, the educational experiences lost during that absence are irretrievable since the instruction and interaction in the instructional setting cannot be duplicated through makeup work. The Nevada Revised Statutes provide that corrective steps and/or sanctions be taken or applied when a student does not attend school. It is the responsibility of the student to have absence notes date stamped and saved for future reference. CCSD Regulation 5113 states that secondary students who exceed **ten (10) unapproved** absences in any course during a semester will not earn credit for that course.

Students will be held accountable for all work. **It is critical that the students make a commitment to attend class daily. Lecture notes can be copied from other students; however, daily participation activities and valuable classroom discussions can never be made up.** Lack of participation as a result of a student's nonattendance in class may impact a student's grade in a negative way. Within **three school days** after an absence, the student must contact the teacher to determine the work assigned during the absence and the period of time to be allowed for turning in the assignment, **three school days**. Any student missing school with an excused absence on the day of an exam will be allowed to take that test only within five days of the date the test was originally given. Unless a student is legally approved absent, assignments must be turned in on time.

*It is the responsibility of the student to make up assignments or tests. Assignments and exams can be made up between 2:17-2:41 Monday-Friday (they cannot be made up during class time). Extra credit will not be given in place of class materials or exams that have not been made up within the above guidelines.

Classroom Rules:

1. Be considerate of others (A little respect goes a long way)
2. Each student is expected to bring to class every day the following materials: pen (black or blue ink only),

- pencil, notebook, text, and college-ruled paper.
3. Be responsible for your own space and materials
 4. Follow rules set outside of class (student handbook)
 5. Respect school and class property
 6. No food or drink in the classroom!!!
 7. **Tardiness** will not be tolerated in this class. Students not in their assigned seat when the bell rings, will be marked tardy. The Palo Verde tardy policy as outlined in the Student Handbook will be strictly enforced. Role is taken at the beginning of each class period. It is the responsibility of the student to sign in late or he/she may be marked absent. Tardiness is a sign of irresponsibility and disrespect; therefore, any student with more than four tardies in a quarter will receive a "U" in citizenship.
 8. CCSD and Palo Verde High School have established that student attire, personal appearance, and conduct are required to be of such character as not to disrupt or distract from the educational environment of the school.
 9. Any item that is a nuisance to classroom instruction and unrelated to school goals is a nuisance item. **Using, Carrying, or possessing electronic devices on school grounds including MP3s, iPods, CD players, video recorders, etc. is prohibited.**

Refer to my.CCSD.net to review course expectations, calendar, assignments, updates, etc.

***Nevada Revised Statutes prohibits the use of cell phones in classrooms.** Cell phones are to be turned off in class, and used only before school, after school, and during lunch.

-School staff will confiscate these items and turn them into the deans' office; they will be returned only to parents. Since these items should not be on campus, the school will not be held responsible if they are lost or stolen.

-Refusal to turn over a nuisance item will result in a referral to the deans' office for insubordination.

Classroom Progressive Discipline Policy per CCSD Policy 5140:

1. Verbal warning
2. Conference with student
3. Parent contact
4. Counselor referral
5. Referral to dean

Classroom Rewards:

Individual, as well as group rewards are given for appropriate classroom behavior.

GOOD LUCK, and have a great year, Mr. Keener

Refer to my.CCSD.net to review course expectations, calendar, assignments, updates, etc.

I have read and understand all of the rules and regulations which pertain to this world history class and I will abide by them or be subject to the consequences.

Student's Signature

Date

Print Name and Class Period

Parent/Guardian: Please review this course description before signing and returning it.

Parent/Guardian Signature

Date

Email Address

Phone Number

If you have any questions, please feel free to contact me 799-1450 or email jdkeener@interact.ccsd.net.

**COURSE STRUCTURE
WORLD HISTORY – 7010**

CONTENT TOPICS	OBJECTIVES
1. INFLUENCES IN WORLD HISTORY PRIOR TO THE RENAISSANCE	1.1 - 1.9
2. GROWTH OF WORLD RELIGIONS	2.1 - 2.7
3. THE RENAISSANCE AND REFORMATION	3.1 - 3.4
4. EXPLORATION	4.1 - 4.11
5. ENLIGHTENMENT AND REVOLUTION	5.1 - 5.10
6. NATION-BUILDING AND INDUSTRIALIZATION	6.1 - 6.15
7. WORLD WARS	7.1 - 7.9
8. COLD WAR AND BEYOND	8.1 - 8.9
9. CONTEMPORARY AND GLOBAL ISSUES	9.1 - 9.18